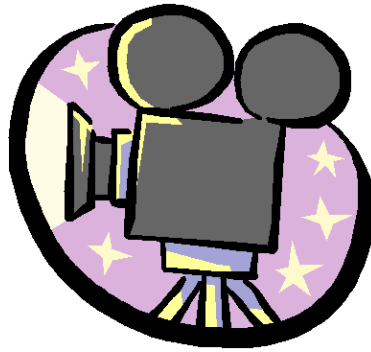


# Proyecto de música española



Individually or with a group (max 4), you will create a **Spanish Language music video**.

- Your song and video must be school appropriate and approved by the teacher (see list of suggested songs).
- To ensure quality and efficiency, you and your group will plan the scenes before you begin filming.
- It should be at least **3 minutes** long and all group members must participate equally in its creation. You must actually sing in the video so your lips visibly mouth the Spanish lyrics.
- This product will allow you to learn more about Spanish language music/ musical genres/ culture generally, practicing speaking (singing) skills, learn colloquial phrases used in lyrics, and further explore video making.
- You may use school flip cameras if you do not have your own camera, if so, you need to tape entirely on campus.
- Let's look carefully at the rubric to see what you must include and how you will be graded!

You can tape using any device and any program you prefer. Here are some ideas for software and apps you might like, below. What other ideas do you have?

- iMovie
- WeVideo
- Fly
- Action Movie App

## Schedule:

- Day 1: Plan with your group
- Day 2: "Guia de planear" (or acceptable rough draft) DUE; Once approved begin to tape videos
- Day 3: Tape videos
- Day 4: Tape videos
- Day 5: Lab: Edit videos
- Day 6: Lab: Edit videos
- Day 7: Due Date Entire Project
- Several days later we will watch all videos as a class!

## Guía de planear:

### Escena 1

- Lugar:
  - El/La cámara::
  - Personajes:
- 
- Actividades:

### Escena 2

- Lugar:
  - El/La cámara::
  - Personajes:
- 
- Actividades:

### Escena 3

- Lugar:
  - El/La cámara::
  - Personajes:
- 
- Actividades:

### Escena 4

- Lugar:
  - El/La cámara::
  - Personajes:
- 
- Actividades:

# Unos artistas españoles y ejemplos de canciones

**\*You must get your song approved before you begin!**

- Alejandro Sanz (España, pop)
  - Te lo agradezco pero no (con Shakira)
- Andres Cabas (Colombia, pop)
  - Bonita
- Aventura (EU, bachata)
  - Obsesión
- Bacilos (EU, pop)
  - Caraluna
- Belanova (México, pop)
  - Rosa Pastel
- Buena Vista Social Club (Cuba, salsa)
  - Candela
- Camila (México, pop)
  - Todo cambió
- Celia Cruz (Cuba, salsa)
  - Guantanamera; Rie, Lloro
- Chayenne
  - Madre Tierra (Oye)
- Daddy Yankee
  - Sigueme y te sigo
- Enrique Iglesias (España, pop)
  - Dimelo; El Perdón
- Jarabe de palo (España, rock/chill)
  - La flaca
- Juan Luis Guerra (República Dominicana, folk/pop)
  - Ojalá que llueva café, Cuando me enamoró; Muchachita Linda
- Juanes (Colombia, pop/rock)
  - A dios le pido; Juntos
- Julieta Venegas (México, pop/ska)
  - Me voy; Limón y Sal
- La quinta estación (México, pop)
  - Me muero
- La oreja de Van Gough (Spain, pop)
  - Dulce locura
- Los Van Van (Cuba, salsa)
  - Azúcar
- Luis Coronel
  - Cuando la miro
- Maná (México, rock)
  - Rayando el sol; Bendita la luz
- Mark Anthony
  - La Gozadera
- Oscar de Leon (Venezuela, salsa)
  - Llorarás
- Pablo Alboran
  - Recuerdame
- Paulina Rubio (México, pop)
  - Causa y efecto
- Pitbull
  - El Taxi
- Prince Royce
  - Solita
- Remmy Valenzuela
  - Mi Princesa
- Romeo Santos
  - Inocente
- Ricky Martin
  - La Mordidita
- Santana (EU, rock)
  - Oye com va
- Shakira (Colombia, pop)
  - Suerte; Mi verdad (con Maná)

Soy: \_\_\_\_\_ Hora: \_\_\_\_\_

## Rúbrica: Proyecto de video de música en español

\_\_\_\_\_ / 80

SCORE	20	19 - 0			
<b>Overall Creativity and Preparation</b>	Images/acting is engaging, varied, and excellently reflects the imagery, lyrics, and themes of the song.				
<b>Editing &amp; Wow Factor</b>	The video is extremely well edited. You use numerous editing techniques to make it unique and engaging.				
<b>Effort, Participation, Team Work</b>	You took initiative to lead, and contributed to all aspects of the planning, filming, and editing.				
<b>Completeness</b>	Rich expression of all requirements: School appropriate, 3 min long, shows all group members lip sinking, all group members equal representation.	<b>18 points</b>  Fair expression of all requirements	<b>15 points</b>  1 requirement missing	<b>10 points</b>  2 requirements missing	<b>5 points</b>  3 requirements missing